

Mineral County School District

751 A Street, P.O. Box 1060

Hawthorne, NV 89415

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Hugh Qualls, Principal

Grade Levels: K-8

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## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Hawthorne Elementary School is to promote learning for all students in an atmosphere of trust, understanding, and respect.

### Principal's Highlights

Hawthorne Elementary continues to develop its professional learning community for the ultimate purpose of increasing student achievement.

- Teachers focus on student learning with an emphasis on high levels of engagement and effective use of assessment practices.
- The professional learning community approach ensures that teachers maintain instructional strategies.
- Teachers continue to use a standards based report card to more accurately assess student progress.
- WN RTP staff support our school improvement process by providing on site professional development.
- WN RTP mini grant provides for after contract collaboration hours for staff working together to meet school improvement goals.
- Principal advisory committee meetings help empower parent and community partnerships.

### Goals and Objectives

#### Goal 1

All students, particularly boys, will increase achievement toward MAP standards.

#### Objective(s):

Boys in grades 3, 5 & 8 identified as approaching or developing will increase math achievement levels by 10% this school year as measured by CRT's in Spring 2007.

#### Goal 2

Students will increase achievement toward grade level reading standards.

#### Objective(s):

Students in grades 3, 5 and 8 will meet AYP in reading as measured by Spring 2007 CRT's.

#### Goal 3

School wide emphasis on character development and education to remove discipline obstacles.

#### Objective(s):

Student misconducts in grades k-8 will be reduced by 10%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	365	667	100.0 %	100.0 %	93.9 %	92.5 %	93.9 %
Male	174	318	47.7 %	47.7 %	*	*	*
Female	191	349	52.3 %	52.3 %	*	*	*
American Indian/Alaskan Native	22	127	6.0 %	19.0 %	92.7 %	91.8 %	92.9 %
Asian/Pacific Islander	-	-	-	-	-	-	95.7 %
Hispanic	40	59	11.0 %	8.8 %	94.1 %	92.0 %	93.9 %
Black/African American	38	53	10.4 %	7.9 %	95.7 %	93.9 %	92.2 %
White	263	421	72.1 %	63.1 %	93.7 %	92.6 %	94.1 %
IEP	50	86	13.7 %	12.9 %	93.7 %	92.5 %	92.3 %
LEP	N/A	N/A	N/A	N/A	N/A	N/A	94.4 %
FRL	132	268	36.2 %	40.2 %	93.8 %	94.9 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⊥ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	23.0 %	49.8 %
<b>Habitual Truancy - # of Incidents</b>	3	3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	23	33
Violence to Staff	0	0
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	4
Possession/Use of Alcohol	0	0
<b>Habitual Disciplinary Expulsions</b>	6	6

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

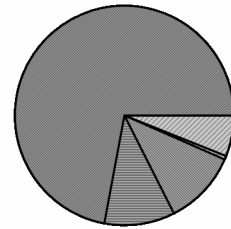
## Retention

Grade	School #	School %	District #	District %
K	2	4.8 %	3	5.3 %
1	1	2.6 %	1	2.1 %
2	0	0.0 %	0	0.0 %
3	0	0.0 %	0	0.0 %
4	1	2.9 %	1	2.4 %
5	1	2.4 %	2	3.6 %
6	2	4.3 %	2	3.6 %
7	0	0.0 %	0	0.0 %
8	0	0.0 %	0	0.0 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- ▨ American Indian/ Alaskan Native (6%)
- ▨ Asian/ Pacific Islander (0.5%)
- ▨ Hispanic (11%)
- ▨ Black/ African American (10.4%)
- ▨ White (72.1%)

## Average Class Size

Subject Area	School	District
English	13	14
Mathematics	15	14
Science	16	12
Social Studies	16	14

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Hawthorne Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	9 %	41 %	40 %	10 %	5 %	41 %	41 %	13 %	14 %	35 %	42 %	9 %	10 %	41 %	40 %	8 %
School	10 %	39 %	40 %	12 %	5 %	38 %	42 %	16 %	15 %	36 %	40 %	9 %	9 %	38 %	44 %	9 %

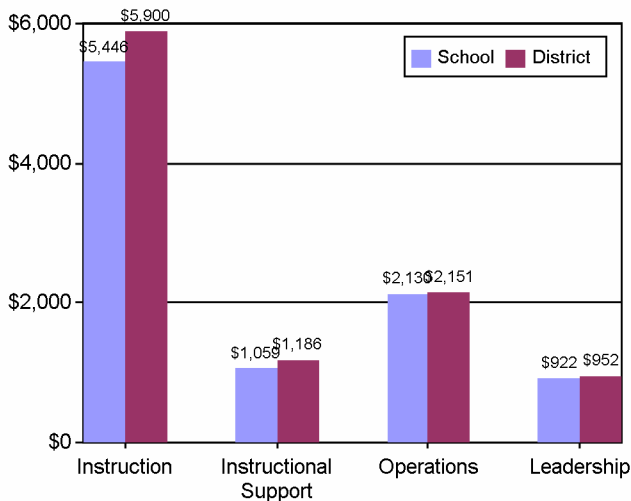
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hawthorne ES/JH Total Cost Per Pupil = \$9,558.01  
 District Total Cost Per Pupil = \$10,189.52

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	26.7 %	22.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.0 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	0.0 %
Science	0.0 %	0.0 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	92.9 %	0	5	0
School	92.0 %	0	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

Parent communication is encouraged through monthly principal advisory committee meetings that allow for the development of community partnerships and promote parent and community involvement. Also, parent teacher conferences are scheduled in order to address student needs with parents. Other activities, including family literacy night and extra-curricular activities such as sports and academic challenges, also encourage parent and community involvement with students.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*